

Pupil Premium Report 2013/2014



Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	355 (inc' 32 Nursery children)
Total number of pupils eligible for PPG	53
Amount of PPG received per pupil	£900.00
Total amount of PPG received	£41,700

Previous performance of disadvantaged pupils leaving the school

(pupils eligible for free school meals or in local authority care for at least six months)

	2011/2012	2012/2013
	5 children	4 children
% of pupils making expected progress in English	80%	Reading 100% Writing 50%
% of pupils making expected progress in Maths	100%	75%

Impact of support 2012 - 2013

- **Additional 2 and a half hours for lunchtime supervision in Foundation Stage 1** – children have had a family atmosphere at lunchtime to allow the children to extend their social skills and table manners
- **Support the delivery of a range of Wave 2 and Wave 3 targeted interventions.** (12.75 hours ATA and 4.5 hours GTA per week) – booster sessions have led most significantly to a rise in children's confidence, allowing them to 'try things out' in a small group situation. Accelerated progress has also been demonstrated in these sessions.
- **To train staff in the delivery of the phonics programme** - led to a % of children on track

rising from 47% to 65%

- **Development for a whole school library** – a significant rise in the number of children reading for pleasure
- **Ensure that underachieving pupils (those who left KS1 at level 2C) or below make good progress and close the gap with their peers** – writing 83%, reading 100%, maths 100%
- **Provide extra support to enable pupils in Year 5 and 6 to achieve Level 4 in numeracy and literacy** - 75% maths, 100% reading, 100% writing

Nature of support 2013/2014

- **TA support and intervention – additional 65 hours of GTA to be appointed**
- **Maths group**
- **After school booster session – first half of the spring term- qualified teacher led**
- **Resources – to enhance the Higher Ability Pupils especially in maths**
- **Curriculum led days to track, monitor, observe and analyse progress in English and Maths**
- **Whole school training on the creative curriculum – leading to stimulation and interest for all pupils within their leaning**
- **Support staff training on phonics**
- **Small group differentiated phonic teaching with in KS1**