

# End of KS2 Writing Assessment

Writing Stage 6

Name:		Class:		Year:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Start Score:		Target:		End:							
Working Towards the Expected Standard											
1.	I can write for a range of purposes.										
2.	I can use paragraphs to organise ideas.										
3.	In narratives, I can describe settings and characters.										
4.	In non-narrative writing, I can use simple devices to structure my writing such as headings, sub-headings and bullet points.										
5.	I can use capital letters, full stops and question marks mostly correctly.										
6.	I can use commas for lists and apostrophes for contraction (to show omission) mostly correctly.										
7.	I can spell most of the words from the Year 3/4 spelling list, and some words from the Year 5/6 spelling list.										
8.	I can write legibly										
Working at the Expected Standard											
9.	I can write effectively for a range of purposes and audiences, using appropriate language such as the first person for a diary, or direct address for persuasion.										
10.	In fictional writing, I can describe settings, characters and atmosphere.										
11.	I can include dialogue (speech) to convey character and advance the action.										
12.	I can mostly select vocabulary and grammatical structures that reflect the level of formality required in a piece of writing appropriately (e.g. contracted forms and passive/modal verbs).										
13.	I can use a range of cohesive devices to make my writing flow within and across paragraphs:										
14.	<i>I can use coordinating conjunctions (FANBOYS).</i>										
15.	<i>I can use subordinating conjunctions.</i>										
16.	<i>I can use adverbial phrases of time and place (WISPADE).</i>										
17.	<i>I can use pronouns and synonyms to avoid repetition.</i>										
18.	I can use verb tenses consistently and correctly throughout my writing.										
19.	I can use a range of punctuation taught throughout KS2 mostly correctly, including inverted commas and other punctuation to indicate direct speech.										
20.	I can spell most Y5/Y6 spelling words correctly and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.										
21.	I can maintain legibility in joined handwriting when writing at speed.										
Working at Greater Depth											
22.	I can write effectively for a range of purposes and audiences, and draw on my own reading to make choices about vocabulary, structure and layout.										
23.	<i>I can use literary language – metaphors, similes, personification, alliteration and pathetic fallacy to develop characters and setting.</i>										
24.	I can tell the difference between spoken and written language and can choose the appropriate formality for my writing, e.g. <i>Formal – no contractions, passive voice. Use of the word ‘one’.</i> <i>Informal – contractions, active voice, informal language/idioms, use of ‘you’.</i>										
25.	I can change the levels of formality within a piece of writing by selecting vocabulary precisely and varying my grammatical structures.										
26.	I can use the full range of punctuation taught at key stage 2 precisely, including colons, semi-colons, hyphens and dashes. When needed, I can use punctuation to avoid ambiguity and enhance meaning. . , ! ? ’ “ ” - - () ; :										
Entering 7-13		Developing 14-20		Secure* 21-27							

\*In order for a score of 6 Secure to be given, all targets 1-21 must be achieved.