End of KS1 Writing Assessment

Writing Stage 2

Name:			Class:		Year:	Autumn 1	Autumn 2	Spring 1	Spring 2	mer 1	mer
Start :	Score:	Target:		End:		Autur	Autur	Spri	Sprii	Summer 1	Summer 2
			Working To	wards	the Expected Standa	ard					
1.	I can write sentences										
2.	I can use capital letters and full stops in some of my sentences.										
3.	I can split words up into sounds to help me to spell (and sometimes get those spellings correct).										
4.	I can spell some of the Key Stage 1 common exception words (most Year 1 and some Year 2)										
5.	I can write all of my lower-case letters in the correct place and the right way round.										
6.	I can write lower-case letters which are the same size as others.										
7.	I can use finger spaces between words.										
	•		Working	at the	Expected Standard						
8.	I can write a simple story about my own experiences and those of characters (real or fictional).										
9.	I can write about real events in a simple and clear way.										
10.	I can use full stops and capital letters in most of my sentences.										
11.	I can use question marks to show questions										
12.	I can write in the past and present tense,										
13.	I can use the words 'and', 'but', 'or' and 'so' (co-ordinating conjunctions) to join parts of my sentences.										
14.	I can use some subordinating conjunctions, e.g. 'when', 'if', 'that' and 'because' to link parts of my sentences,										
15.	I can split words up into sounds to help me to spell many words correctly and others are phonically plausible.										
16.	I can spell many of the KS1 exception words correctly.										
17.	I can write capital letters and numbers that are the correct size compared to other letters and are the correct way around.										
18.	I can use appropriate finger spaces for my handwriting.										
			Wor	king at	Greater Depth						
19.	I can write a piece of clear and sequenced writing for different purposes which use effective vocabulary and grammar.										
20.	I can read through my own writing to correct mistakes and make improvements like adding new sentences and detail.										
21.	I can mostly use full stops, capital letters, question marks and exclamation marks correctly.										
22.	I can mostly use comm	I can mostly use commas to separate items in a list									
23.	I can mostly use apostrophes to mark contractions										
24.	I can mostly use apostrophes for singular possession										
25.	I can spell most of the KS1 exception words correctly.										
26.	I can add the suffixes (e.gment, -ness, -ful, -less or -ly) to spell words mostly correctly.										
27.	I am beginning to join my handwriting.										
	Entering	Deve	loping	1	Secure*						
	7-12		- 17		18-27						
					Total						

^{*}In order for a score of $\underline{2 \ \text{Secure}}$ to be given, $\underline{\text{all targets 1-18 must be achieved}}$.