



"Together We Achieve"



Governors' 3-year Strategic Plan

2022 - 2025

Introduction



The governors at Barlby CP are a group of volunteers, made up of staff, parents, members of the community, who have the children's best interests at heart. We work alongside the school to support its success, maintain high standards and provide a good quality of education for all pupils.



Whilst not involved in the day to day running of the school the Governing Body provides strategic direction, evaluates performance and acts as a 'critical friend' to the Head and Senior Leaders.

School Ethos

Our strong ethos is based on respect for ourselves and others, equality and a sense of wonder at the world we live in. We are committed to developing the whole child. Our children will have the opportunity to be creative, to be physically active and to be academically challenged.



Another important part of the ethos of our school is that we are a 'Community' school. As such, we are always looking to live up to this and all that it means. Our school is regarded by parents as being open and welcoming, with teachers seen as accessible and approachable.

We are always interested to hear from parents your views and experience of the school. All feedback, both positive and negative is always welcome. We at Barlby CP School aim to prepare children to reach their full potential as responsible citizens in an increasingly complex world.



School Aims



We aim to prepare children to reach their full potential as responsible citizens in an increasingly complex world. Our aims to achieve this are to provide our children with opportunities to:

- Enjoy coming to school in an environment where they are safeguarded, happy, healthy, valued and secure.
- Experience a dynamic, creative and rich curriculum that meets their unique needs.
- Develop a desire and curiosity towards learning.
- Be challenged and motivated to become lifelong learners.
- Value, appreciate and celebrate everyone's talents.
- Respect and take personal responsibility for their actions and environment.
- Develop an awareness of spiritual, moral, social and cultural issues.
- Work in partnership with the whole school community.

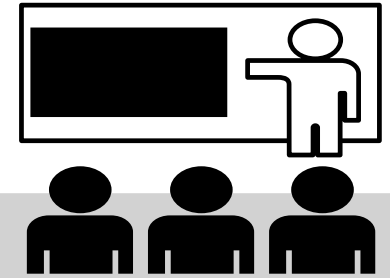
Governors' Strategic Goals



The school ethos and aims sets the context for our strategic goals which are:

1. To hold the Headteacher and Senior Leaders to account to provide excellent teaching and learning opportunities for all children across all groups, abilities, and backgrounds
2. To provide a dynamic, creative, and rich curriculum which meets the unique needs of our children
3. To provide effective governance, clarity of vision, ethos, and strategic direction to act as a lever for school improvement.
4. To oversee the financial management of the school and ensure a sustainable position, that delivers value for money against desired outcomes, over the three year rolling budget.
5. To ensure every pupil is kept safe, ensuring their safeguarding and wellbeing is of paramount importance.

Actions to achieve our goals



Goal 1 - To hold the Headteacher and Senior Leaders to account to provide excellent teaching and learning opportunities for all children across all groups, abilities, and backgrounds

Actions

- Set stretching objectives for the Headteacher
- Ensure effective succession plans are place
- Link Governors to visit and monitor specific objectives / accountabilities
- Monitor LA school improvement visit reports for good or better teaching
- Provide secure, supportive learning and teaching environment for staff, pupils and visitors to the school



Actions to achieve our goals

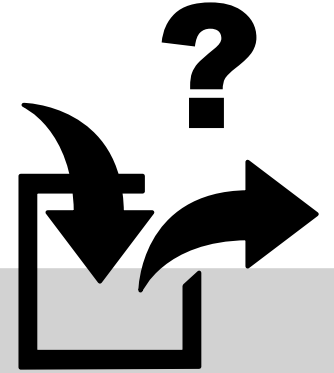
Goal 2 - To provide a dynamic, creative, and rich curriculum which meets the unique needs of our children

Actions

- Curriculum Committee to monitor content of curriculum
- Hold subject leaders to account to ensure rich and dynamic curriculum is consistently taught
- Link Governors to conduct regular monitoring visits with subject leaders
- Maintain the focus, and targeted interventions, on narrowing the gap between vulnerable pupils and their peers
- Challenge where pupils are performing below expected personal progress and ensure unique interventions meet their specific needs



Actions to achieve our goals



Goal 3 - To provide effective governance, clarity of vision, ethos, and strategic direction to act as a lever for school improvement.

Actions

- Review ethos and school aims every 3 years (due 2023)
- Ensure regular link governor visits and targeted questioning is robust and evidence based
- To maintain a full GB with the right skills and experiences, with clear roles and responsibilities which enables robust and effective decision making
- High levels of engagement from Governors who are seeking to develop their role through continuous improvement, training and supporting school to meet its objectives
- To set high expectations for school improvement through the school 3 year plan and SEF annually

Actions to achieve our goals

Goal 4 - To oversee the financial management of the school and ensure a sustainable position, that delivers value for money against desired outcomes, over the three year rolling budget.



Actions

- Finance Committee to effectively review budget performance information, contract schedule and ensure that robust financial controls are in place and comply with the Schools Financial Value Standard
- Embed value for money and ensure school demonstrates the impact of financial decisions on pupil outcomes
- Challenge the assumptions underpinning the three year rolling budget to ensure they are robust, realistic and sustainable (and act as a “critical friend”)
- Report on financial management matters to all full governing board meetings



Actions to achieve our goals



Goal 5 - To ensure every pupil is kept safe and their wellbeing is of paramount importance.

Actions

- To regularly review and update policies and procedures. Ensuring all school policies consider any and all potential safeguarding issues.
- To review procedures in school including the annual review of the safeguarding audit and regular reviews of the SCR.
- Liaise with the headteacher / DSL to ensure that safeguarding principles are embedded throughout the school and curriculum.
- To talk to the SBM about staff safeguarding training, seeking assurance that staff are up to date with policy and practice and know what steps to take if they have concerns about a pupil